

Healing Earth Coordinators' Training Course

DESCRIPTION

There are numerous environmental activities initiated and already operative in many of our Jesuit schools in Asia Pacific. However, sustaining these initiatives and the technical capacity to coordinate a comprehensive and accountable program remains a challenge for many. The primary challenge is to change attitudes to our care for the environment in society. At the same time, there is a desire to cooperate and not just do our own thing. There is a need to network for greater integration of a worldview and not just fragmented efforts. Coming from many schools, the interest to develop a training programme for a "sustainability/healing earth officer" or a "green campus manager" has resulted in this present design and learning program. It is holistic and inclusive of all concerns and needs to care for our environment. It also addresses aspects of environmental management of ISO 14000. The effort is to build confidence of "sustainability officers" to take their audit findings to management and help them develop strategy on how to report audit findings.

The programme is developed in response to GC35 Jesuit mission on ecology and the need for reconciliation with Creation. Initially it is focused on Jesuit institutions, schools, and universities in Asia Pacific, 'to get our house in order'. This seeks to contribute to broader engagement on environmental management and systems in society.

The intention is to strengthen the capacity of school managers in the field of waste auditing and baseline data development, engineering, waste management, organization and system management, and carbon footprint audit. In cleaning up our own "backyard" so to speak, we then have the basis and opportunity to share with others and engage in the broader scope of responsibility, from school to the city dumpsite and from water use to watershed adoption. There is a need to deepen our concept of school ground beautification and landscaping, which is not simply tree planting but is more deeply rooted in our total relation with neighbouring society. This proposed sustainability officer course seeks to strengthen our institutional vision on a practical level and build the scientific, social and spiritual capacity for **Reconciliation with Creation**.

LEARNING OUTCOMES

The programme is a keystone in understanding and synergizing ecological activities and relations on and off Ignatian school grounds. It creates the venue for "new breed" of school management and transformative education. It includes spiritual deepening through Our Environmental Way of Proceeding as basis for attitudinal growth .

This gives better foundation on the going activities for "greening the campus program":

- Segregation practices
- Laboratory and technology projects
- Best practices
- Student programs, on and off school ground



COURSE TITLE

Healing Earth Coordinators' Training Course

DURATION

Course modules are spread over three years. "Face-to-face" learning runs for a day to one week a year while distance learning modules run for two hours per day, for 5 days per week. Practical exercises or "home-institute" learning is integrated to daily office/school management.

LOCATION

Asia Pacific (distance learning)

PREREQUISITES

Participant is adept at learning through English and has basic computer skills, can operate MS Word and Excel, Internet, and web browser at the minimum. Involvement in school/office "plant management" and administration is desirable.

CREDITS

Subject for discussion. There are a total of 12 topic modules, which is equivalent to 16 units (Indonesian credit system).

TARGET AUDIENCE

The programme is for plant managers and for those in charge of student affairs and development programs. It is also for teachers with a special interest in geography, liberal studies, biology, and other related fields.

COURSE FEES & FURTHER INFORMATION

Course fees are subject for discussion. For further information, please contact:

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For online registration, please visit:
http://jcap.essc.org.ph/?page_id=2124

Particularly, this provides the basis for developing student core and elective courses and apprenticeship that has greater ecological integration and sensitivity to local (or country) context.

1. Provide academic and practical knowledge on “green campus” management auditing, implementation and coordination.
2. Provide psycho-spiritual reflection based on Our Environmental Way of Proceeding.
3. Teach and communicate basic sciences, technology and organization for broader student, administrative, government and civil society’s relations.
4. Capacitate participants to give a comprehensive account of their ‘ecological footprint’ and contribution to local society’s environment.
5. Strengthen faculty learning in transformative education.

TOPICS

Theme 1 focuses on “living out a way of green campus management”. It provides attitudinal directive for participants; resource and waste auditing skills as well as helps participants better understand the interrelations between the biophysical and administrative processes within an institute.

1. Scoping of resources and wastes
2. Physical and chemical profiling, impact, & options (for management)
3. Our Environmental Way of Proceeding I

Theme 2 focuses on understanding broader context of “green campus management”, which includes comprehensive learning of the relations of on-school production and consumption to the socio-political and “watersheds” it is connected to.

1. Alternative technologies
2. Watersheds & socio-political- & economic relationships
3. Carbon footprint auditing I
4. Production and consumption audit
5. Our Environmental Way of Proceeding II

Theme 3 seeks to integrate national and international certification and processes on environmental management.

1. Carbon footprint auditing II
2. Certification processes
3. Administrations & options for management – include procurement procedure
4. Our Environmental Way of Proceeding III



METHODS

It is modular program that offers transformative knowledge for “school managers” or “social administrators” in Asia Pacific. Topics are offered through:

1. Distance-learning
2. “Face-to-face” learning (classroom)
3. “Home-institute” learning (practical)

HEALING EARTH COORDINATORS TRAINING COURSE MODULES

Distance Learning (online)	“Home-institute” Learning (on-the-job)	“Face-to-face” Learning (classroom)
Theme 1: “living out a way of green campus management”		
Module 1a: scoping of resources & wastes Module 2a: physical & chemical profiling, impact, & options (for management)	Module 1b: scoping of resources & wastes - wastes hierarchy Module 2b: physical & chemical profiling, impact, & options (for management)	Module 3: Our Environmental Way of Proceeding reflection, integrate review and overview profiling and auditing <i>3 to 5-day engagement</i>
Theme 2: understanding broader context of “green campus management”		
Module 4: alternative technologies Module 5: watersheds & socio-political & economic relationships Module 6: carbon footprint auditing	Module 7: production & consumption audit	Module 8: Our Environmental Way of Proceeding reflection, integrate review and overview working with others, especially with the youth/ students <i>3 to 5-day engagement</i>
Theme 3: integrating national and international certification and processes on environmental management		
Module 9: carbon footprint auditing II Module 10: certification process	Module 11: administrations & options for management - include procurement procedure	Module 12: Our Environmental Way of Proceeding reflection, review and feedback <i>3 to 5-day engagement</i>

The Healing Earth Coordinators Training Course is developed by the Environmental Science for Social Change (ESSC), Australia Jesuit Education Ministry (High School) and Sanata Dharma University, Indonesia.